

## 7 Actions that Teachers Can Take Right Now: Text Complexity

### Focus on knowledge

Read Aloud  
process

1. Choose \_\_\_\_\_ books
2. Introduce the book – activate \_\_\_\_\_ knowledge
3. Explicitly teach \_\_\_\_\_
4. Read the \_\_\_\_\_
  - a. \_\_\_\_\_ to model making connections to text
  - b. Stop and discuss comprehension \_\_\_\_\_
5. Use multiple \_\_\_\_\_ books to build knowledge of a theme

Appendix B

Each grade level read through appendix B and use chart paper to convey what you noticed about text complexity, the task complexity, and how the text exemplars could be useful.

a. K-1: pages 14-36

b. 2-3: pages 37-61

c. 4-5: Pages 63-76

d. 6: Pages 77-100

### Create Connections

a. K

b. N

c. O

d. W

e. S

**Activate student's  
passion**

- a. Brainstorm ideas:
- b. Partner Sharing (write any ideas not already listed)
- c. Reading Interest Survey

**Develop vocabulary**

Vocabulary Unit on iTunes University or IIU website

**Increase the volume**

Discuss the 7 minute challenge and make plans to build the habit of reading daily

**Build up stamina**

Reading Stamina Quiz

**Identify benchmarks**

Purpose:

Appendix B

Text exemplars

Benchmark Texts discussion

**Other Notes:**